

TEACHING ON THE RUN PROGRAM—LEARNING OUTCOMES

Planning Learning focuses on planning effective placements and participants will be able to:

- Define and identify the purpose of learning outcomes
- Recognise the importance of teaching and learning preferences
- Develop a Learning Plan
- Discuss elements of the Learning Plan
- Identify content of an educational history
- Discuss challenges and strategies for implementing the Learning Plan

Skills Teaching focuses on the Four-step approach and participants will be able to:

- Define the cognitive elements of a skill
- Identify the features of a skill
- Examine the Four-step approach
- Explore the positive critique for giving feedback
- Practice the Four- step approach and giving feedback
- Discuss applying the Four –step approach in the workplace
- Discuss competence and performance

Supporting Learners will address issues for learners who need support and participants will be able to:

- Recognise learner, supervision and system problems
- Identify flags for immediate action
- Analyse clinical placement scenarios
- Identify a framework for supporting learners
- Apply a framework for supporting learners
- Discuss strategies for prevention and management
- Increase confidence in dealing with difficult situations

Clinical Supervision focuses on identifying important attributes and the development of skills to support those involved as clinical supervisors. Participants will be able to:

- Define CS and functions of supervision
- Explore the benefits & challenges of different CE models
- Identify the benefits of establishing a CSA
- Reflect on giving feedback to learners
- Self-assess your strengths & areas for improvement
- Identify the attributes of an effective supervisor
- Explore self-assessment in supervision
- Establish an appropriate supervisor-supervisee relationship
Discuss documentation to support CS process

Clinical Teaching provides a framework for teaching and participants will be able to:

- Identify the benefits of teaching
- Explore adult learning principles and areas of learning
- Define SNAPPS for clinical reasoning
- Explore the positive critique method
- Practice clinical teaching and giving feedback
- Utilise the teaching framework: Set, Dialogue and Closure
- Increase confidence in teaching ability

Assessment will address assessment of learners and participants will be able to:

- Identify elements of effective feedback
- Recognise when to give feedback
- Critique the feedback process
- Define different types of assessment
- Identify formative feedback experiences
- Build confidence with formative and summative
- Assessment
- Recognise potential problems and how to approach management

Effective Group Teaching will explore large group teaching and participants will be able to:

- Identify considerations and challenges when group teaching
- Recognise a variety of effective group teaching methods
- Explore a framework for group teaching
- Identify strategies to evaluate teaching
- Recognise group size differences
- Explore active learning strategies
- Practise presenting and evaluating teaching